

**PS220 Oxbow UHSD #30****Assessment Summary: All Students*****STUDENTS IN GRADE 08*****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*****All Students***

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts                   | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Problem Solving            | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Skills                     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Analysis/Interpretation | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

**EXAM: STANFORD DIAGNOSTIC*****All Students***

|             | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Mathematics | *        | N/A           | N/A          | N/A           | N/A             | N/A           | N/A                      | N/A                         |
| Reading     | *        | N/A           | N/A          | N/A           | N/A             | N/A           | N/A                      | N/A                         |
| Writing     | *        | N/A           | N/A          | N/A           | N/A             | N/A           | N/A                      | N/A                         |

***STUDENTS IN GRADE 09*****EXAM: VERMONT SCIENCE ASSESSMENT*****All Students***

|                               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Grade Five Science Assessment | *        | *             | *            | *             | *               | *             | *                        | *                           |

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

**PS220 Oxbow UHSD #30****Assessment Summary: All Students*****STUDENTS IN GRADE 10*****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*****All Students***

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts                   | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills                     | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*****All Students***

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts                   | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills                     | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

***STUDENTS IN GRADE 11*****EXAM: VERMONT SCIENCE ASSESSMENT*****All Students***

|                               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |

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Updated 26 December 2003

**PS220 Oxbow UHSD #30****Assessment Summary: Gender****STUDENTS IN GRADE 08****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Female*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

*Male*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts                   | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills                     | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**EXAM: STANFORD DIAGNOSTIC***Male*

|             | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A              | N/A                 |
| Reading     | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A              | N/A                 |
| Writing     | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A              | N/A                 |

**STUDENTS IN GRADE 09****EXAM: VERMONT SCIENCE ASSESSMENT***Male*

|                               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

**PS220 Oxbow UHSD #30****Assessment Summary: Gender****STUDENTS IN GRADE 10****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM****Male**

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts                   | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills                     | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM****Female**

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts                   | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills                     | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**Male**

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts                   | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills                     | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

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Updated 26 December 2003



Filtered For N &gt; 10

**PS220 Oxbow UHSD #30****Assessment Summary: Gender*****STUDENTS IN GRADE 11***

EXAM: VERMONT SCIENCE ASSESSMENT

***Male***

|                               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |

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Updated 26 December 2003

**PS220 Oxbow UHSD #30****Assessment Summary: Race/Ethnicity****STUDENTS IN GRADE 08****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***White*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts                   | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills                     | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**EXAM: STANFORD DIAGNOSTIC***White*

|             | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A              | N/A                 |
| Reading     | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A              | N/A                 |
| Writing     | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A              | N/A                 |

**STUDENTS IN GRADE 09****EXAM: VERMONT SCIENCE ASSESSMENT***White*

|                               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |

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Updated 26 December 2003

**PS220 Oxbow UHSD #30****Assessment Summary: Race/Ethnicity****STUDENTS IN GRADE 10****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***White*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts                   | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills                     | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***African American*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts                   | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills                     | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

*White*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts                   | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills                     | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

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Updated 26 December 2003



Filtered For N &gt; 10

**PS220 Oxbow UHSD #30****Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 11***

EXAM: VERMONT SCIENCE ASSESSMENT

*White*

|                               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003



**PS220 Oxbow UHSD #30****Assessment Summary: Disability****STUDENTS IN GRADE 08****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Special Needs Students*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts                   | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills                     | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**EXAM: STANFORD DIAGNOSTIC***Special Needs Students*

|             | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A              | N/A                 |
| Reading     | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A              | N/A                 |
| Writing     | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A              | N/A                 |

**STUDENTS IN GRADE 09****EXAM: VERMONT SCIENCE ASSESSMENT***Special Needs Students*

|                               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |

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Updated 26 December 2003

**PS220 Oxbow UHSD #30****Assessment Summary: Disability*****STUDENTS IN GRADE 10*****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*****Non Special Needs Students***

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts                   | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills                     | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*****Special Needs Students***

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts                   | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills                     | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

***STUDENTS IN GRADE 11*****EXAM: VERMONT SCIENCE ASSESSMENT*****Special Needs Students***

|                               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |

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Updated 26 December 2003

**PS220 Oxbow UHSD #30****Assessment Summary: Free/Reduced Lunch/Milk****STUDENTS IN GRADE 08****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Not Free/Reduced*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts                   | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills                     | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

*Free/Reduced*

|                      | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|----------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts        | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills          | * | *      | *     | *      | *        | *      | *                | *                   |

**EXAM: STANFORD DIAGNOSTIC***Not Free/Reduced*

|         | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A              | N/A                 |
| Writing | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A              | N/A                 |

*Free/Reduced*

|             | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Mathematics | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A              | N/A                 |
| Reading     | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A              | N/A                 |
| Writing     | * | N/A    | N/A   | N/A    | N/A      | N/A    | N/A              | N/A                 |

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Updated 26 December 2003



Filtered For N &gt; 10

**PS220 Oxbow UHSD #30****Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 09***

EXAM: VERMONT SCIENCE ASSESSMENT

*Not Free/Reduced*

|                               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

**PS220 Oxbow UHSD #30****Assessment Summary: Free/Reduced Lunch/Milk****STUDENTS IN GRADE 10****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Not Free/Reduced*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts                   | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills                     | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***Not Free/Reduced*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts                   | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills                     | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

*Free/Reduced*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts                   | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills                     | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

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Updated 26 December 2003



Filtered For N &gt; 10

**PS220 Oxbow UHSD #30****Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 11*****EXAM: VERMONT SCIENCE ASSESSMENT***Not Free/Reduced*

|                               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |

*Free/Reduced*

|                               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |

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Updated 26 December 2003

**PS220 Oxbow UHSD #30****Assessment Summary: English Language Learners*****STUDENTS IN GRADE 08*****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*****Not English Language Learners***

|                                 | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Math Concepts                   | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Problem Solving            | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Math Skills                     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Analysis/Interpretation | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Reading Basic Understanding     | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Conventions             | *        | *             | *            | *             | *               | *             | *                        | *                           |
| Writing Effectiveness           | *        | *             | *            | *             | *               | *             | *                        | *                           |

**EXAM: STANFORD DIAGNOSTIC*****Not English Language Learners***

|             | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Mathematics | *        | N/A           | N/A          | N/A           | N/A             | N/A           | N/A                      | N/A                         |
| Reading     | *        | N/A           | N/A          | N/A           | N/A             | N/A           | N/A                      | N/A                         |
| Writing     | *        | N/A           | N/A          | N/A           | N/A             | N/A           | N/A                      | N/A                         |

***STUDENTS IN GRADE 09*****EXAM: VERMONT SCIENCE ASSESSMENT*****Not English Language Learners***

|                               | <b>N</b> | <b>Little</b> | <b>Below</b> | <b>Nearly</b> | <b>Achieved</b> | <b>Honors</b> | <b>Little+<br/>Below</b> | <b>Standard+<br/>Honors</b> |
|-------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Grade Five Science Assessment | *        | *             | *            | *             | *               | *             | *                        | *                           |

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Updated 26 December 2003

**PS220 Oxbow UHSD #30****Assessment Summary: English Language Learners*****STUDENTS IN GRADE 10*****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Not English Language Learners*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts                   | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills                     | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

**EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***Not English Language Learners*

|                                 | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts                   | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Problem Solving            | * | *      | *     | *      | *        | *      | *                | *                   |
| Math Skills                     | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *                | *                   |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *                | *                   |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *                | *                   |

***STUDENTS IN GRADE 11*****EXAM: VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

|                               | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|-------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Grade Five Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |
| Grade Nine Science Assessment | * | *      | *     | *      | *        | *      | *                | *                   |

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